

CURRENT MATH TEACHER RECOMMENDATION

STUDENT INFORMATION

Applicant Name _____ Applying to Grade _____

1. TO THE APPLICANT'S PARENT OR GUARDIAN

Please send a copy of this Recommendation Form to your child's current English teacher. Please note the completed recommendation must be sent from the teacher's school email. Recommendations from other emails will not be accepted.

I acknowledge that I waive my right to read the confidential teacher recommendations and the school report. By submitting this form electronically and checking the box below and printing my name this serves as my signature and becomes a binding contract.

Parent or Guardian signature _____ Date _____

2. TO THE TEACHER

Academy of Thought and Industry (ATI) is committed to a rigorous college preparatory curriculum in a supportive atmosphere. We seek a student body representative of the diverse population of the Bay Area. With this background in mind, please complete the form. The recommendation form will not become part of the applicant's permanent record and remains strictly confidential. The applicant's parents have authorized completion of the form and waived their right to access it.

To begin work on the form, first save it to your computer and label the file with the applicant's first and last name. Complete the form and be sure to save as you go. To submit the form to us, please email it as an attached PDF file (labeled by the applicant's first and last name) from your school email address to admissions@thoughtandindustry.com. If you have any questions, please do not hesitate to call us at 415.683.5459. We sincerely appreciate your cooperation and candor.

Please place one X mark in each row that corresponds with the student's performance in each category.

| ACADEMIC QUALITIES | One of the Best Ever | Excellent | Good | Average | Below Average | Poor | Not Observed |
|---|----------------------|-----------|------|---------|---------------|------|--------------|
| Study Habits | | | | | | | |
| Attention Span | | | | | | | |
| Ability to Work Independently | | | | | | | |
| Ability to Organize and Communicate Ideas | | | | | | | |
| Motivation | | | | | | | |
| Intellectual Curiosity | | | | | | | |
| Critical and Abstract Thinking Skills | | | | | | | |
| PERSONAL QUALITIES | | | | | | | |
| Creativity | | | | | | | |
| Self-Confidence | | | | | | | |
| Leadership Potential | | | | | | | |
| Reaction to Criticism | | | | | | | |
| Reaction to Setbacks | | | | | | | |
| Concern for Others | | | | | | | |
| Personal Conduct | | | | | | | |
| Personal Integrity | | | | | | | |
| Ability to Act Independently | | | | | | | |
| Ability to Work Cooperatively | | | | | | | |
| General Level of Maturity | | | | | | | |
| Sense of Humor | | | | | | | |

1. This student is enrolled in: Arithmetic Pre-Algebra Geometry Other _____
Section level of course: Remedial Regular Advanced Mixed-Ability
Textbooks: _____
Suggested Math placement for next year: _____

2. Please compare this student's academic achievement to his/her ability.

3. Please describe the student in Math (compare ability to retain mathematical relationships and principles, drawing generalizations, applying basic principles in word problems, and relying on memory versus conceptual processes).

4. Have absences in any way affected the student's classroom performance?

5. Please comment on the student as a person. (Consider maturity, integrity, behavior, relationships with peers, self-confidence).

